A CONCUSSION IS A BRAIN INJURY. TAKE IT SERIOUSLY!

"It's better to miss one game than the entire season."

www.SportsConcussion.com

QUICK FACTS:

- Most concussions do NOT involve loss of consciousness.
- You can sustain a concussion even if you do NOT hit your head.
- A BLOW ELSEWHERE ON THE BODY CAN TRANSMIT AN "IMPULSIVE" FORCE TO THE BRAIN AND CAUSE A CONCUSSION.
- CONCUSSIONS TYPICALLY DO NOT SHOW UP ON NEUROIMAGING SUCH AS MRI OR CAT SCAN.

IF YOU HAVE ANY OF THESE SYMPTOMS GO TO THE DOCTOR DO NOT IGNORE THESE SYMPTOMS

- Confusion
- Dizziness or balance problems
- Headache
- Sensitive to light or noise
- Double or fuzzy vision
- Nausea or vomiting
- Feeling sluggish, hazy, groggy
- Difficulty paying attention & remembering

Concussion can affect academic performance

- Student-athletes may have difficulty functioning in the classroom, learning new material, completing homework and studying for tests.
- **Be aware** that driving may be impaired during recovery from concussion.

RETURNING TO NORMAL ACTIVITIES TOO SOON CAN PROLONG RECOVERY

GRADUATED RETURN-TO-PLAY EXERCISE PROTOCOL:

- STEP 1: No activity, complete physical and cognitive rest. The objective of this step is recovery.
- STEP 2: LIGHT AEROBIC EXERCISE (WALKING, SWIMMING, STATIONARY CYCLING) KEEP INTENSITY UNDER 70% OF MAXIMUM HEART RATE.

 NO RESISTANCE TRAINING. THE OBJECTIVE OF THIS STEP IS INCREASED HEART RATE.
- **STEP 3:** Sport-specific exercise including skating, drills; <u>no head impact activities</u>. Non-contact training drills involving progression to more complex training drills; <u>may initiate progressive resistance training</u>.

 The objective of this step is to **add movement**.
- **STEP 4:** FOLLOWING MEDICAL CLEARANCE, PARTICIPATION IN NORMAL TRAINING ACTIVITIES.

 THE OBJECTIVE OF THIS STEP IS TO **RESTORE CONFIDENCE** AND **ASSESS FUNCTIONAL SKILLS BY THE COACHING STAFF**.
- STEP 5: RETURN TO PLAY INVOLVING NORMAL EXERTION OR ACTIVITY.





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